

The MEANS Procedure

Variable	Label	N	Mean	Std Dev	Minimum	Maximum
Q006	I attended class	24	4.92	0.28	4.00	5.00
Q007	I was prepared for class	24	4.25	0.74	3.00	5.00
Q008	I was actively engaged in this class	24	4.63	0.58	3.00	5.00
Q009	I stayed up-to-date in the course work	24	4.33	0.96	1.00	5.00
Q010	I sought help when I needed it	22	4.05	1.21	1.00	5.00
Q011	I understood what was expected of me	24	4.75	0.44	4.00	5.00
Q012	I gained factual knowledge	24	3.92	1.02	1.00	5.00
Q013	I learned relevant principles...	24	3.92	0.93	1.00	5.00
Q014	I developed skills, competencies...	24	3.96	0.91	2.00	5.00
Q015	I learned to analyze and critically evaluate ideas	24	3.79	0.88	2.00	5.00
Q016	I gained a greater appreciation for this field	24	3.88	0.99	2.00	5.00
Q018	This course increased my knowledge or skills	24	3.33	1.01	1.00	5.00
Q019	I found this course to be	24	2.96	0.81	1.00	5.00
Q020	Rate the overall quality of the course	24	3.58	1.02	1.00	5.00
Q021	Provided an explanation of the objectives	24	4.83	0.38	4.00	5.00
Q022	Explained course material clearly and concisely	24	4.75	0.53	3.00	5.00
Q023	Related course material to business contexts	24	4.79	0.51	3.00	5.00
Q024	Demonstrated the importance of the subject matter	24	4.75	0.53	3.00	5.00
Q025	Incorporated timely or up-to-date material	24	4.83	0.38	4.00	5.00
Q026	Incorporated on-line materials	24	4.96	0.20	4.00	5.00
Q027	Assignments required to keep up	24	4.75	0.44	4.00	5.00
Q028	Tests... covered the most important points	24	4.75	0.61	3.00	5.00
Q029	Provided timely and useful feedback	24	4.63	0.92	1.00	5.00
Q030	Had high achievement standards	24	4.63	0.77	2.00	5.00
Q031	Had fair methods of evaluating my performance	24	4.75	0.53	3.00	5.00
Q032	Displayed an interest in my learning	24	4.71	0.55	3.00	5.00
Q033	Was accessible to me	24	4.79	0.41	4.00	5.00
Q034	Was well prepared for class	24	4.88	0.34	4.00	5.00
Q035	Treated me equitably and with respect	24	4.92	0.28	4.00	5.00
Q037	Instructor stimulated interest	24	4.29	0.86	2.00	5.00
Q038	Rate the instructor's overall teaching effectiveness	24	4.38	0.65	3.00	5.00

Term: 0770

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MIS 340 901

CLASS_NBR 30466

OTE - Commerce Student

INSTRUCTOR/COURSE EVALUATION

Learning Outcomes

Please feel free to write any comments you have related to your learning in the course

I am not really interested in the subject.

The material is a bit dry.

The instructor was always available for help and presented the material in a concise manner.

boring

Instructor Behaviors

Please feel free to write any comments you have concerning the instructor's behaviors in this course.

Christina Outlay is one of the best instructors I've had a DePaul. She is very knowledgeable, keeps the class involved and interested. She is a fair grader. I've learned a lot from this course and appreciate the knowledge she has.

She's very accessible for sure. She responds to email on time and always.

overall, the instructor was great. She kept up with the students demands and always presented matter in an orderly fashion.

Professor Outlay is among one best that I have encountered at DePaul. She took a personal interest in the material and the students. If possible, I would take her for another course.

The instructor was very accommodating. Being a three hour long night class, I had to leave every class for some time to offer prayers (as I am a Muslim). The instructor had no problem with this whatsoever and was very accommodating with it even during exams and group presentation days.

An excellent and enthusiastic instructor with a very clear vision of what the class was supposed to look like. Very easy to contact and always responsive.

One of the best instructors I have had at DePaul!

Distance Learning / Fully Online Courses Only

Is there anything that DePaul University should do to improve your experience in on-line/blended learning?

Must be nice to see who your classmates are. Maybe given a chance to meet once perhaps at the beginning of the course.

limit blackboard and campus connect downtime

This comment is not specific to Professor Outlay's course but it is relevant. Group projects, in general, are terrible. The people that possess a good work ethic do all of the work. I realize that this negative can teach students about the workplace; however, some of us are well aware of the real world and do not need to be overwhelmed even more.

make turning in assignments on blackboard optional