

*The MEANS Procedure*

| Variable | Label  | N  | Mean | Std Dev | Minimum | Maximum |
|----------|--|----|------|---------|---------|---------|
| Q006     | I attended class                                     | 25 | 4.96 | 0.20    | 4.00    | 5.00    |
| Q007     | I was prepared for class                             | 25 | 4.60 | 0.50    | 4.00    | 5.00    |
| Q008     | I was actively engaged in this class                 | 25 | 4.52 | 0.65    | 3.00    | 5.00    |
| Q009     | I stayed up-to-date in the course work               | 25 | 4.76 | 0.52    | 3.00    | 5.00    |
| Q010     | I sought help when I needed it                       | 22 | 4.14 | 1.21    | 1.00    | 5.00    |
| Q011     | I understood what was expected of me                 | 25 | 4.60 | 0.58    | 3.00    | 5.00    |
| Q012     | I gained factual knowledge                           | 25 | 4.04 | 0.73    | 3.00    | 5.00    |
| Q013     | I learned relevant principles...                     | 25 | 4.00 | 0.71    | 3.00    | 5.00    |
| Q014     | I developed skills, competencies...                  | 25 | 3.96 | 0.68    | 3.00    | 5.00    |
| Q015     | I learned to analyze and critically evaluate ideas   | 25 | 4.12 | 0.78    | 3.00    | 5.00    |
| Q016     | I gained a greater appreciation for this field       | 25 | 4.20 | 0.76    | 3.00    | 5.00    |
| Q018     | This course increased my knowledge or skills         | 25 | 3.72 | 0.89    | 2.00    | 5.00    |
| Q019     | I found this course to be                            | 25 | 3.52 | 0.82    | 2.00    | 5.00    |
| Q020     | Rate the overall quality of the course               | 25 | 3.84 | 0.75    | 2.00    | 5.00    |
| Q021     | Provided an explanation of the objectives            | 25 | 4.76 | 0.44    | 4.00    | 5.00    |
| Q022     | Explained course material clearly and concisely      | 25 | 4.72 | 0.46    | 4.00    | 5.00    |
| Q023     | Related course material to business contexts         | 25 | 4.68 | 0.48    | 4.00    | 5.00    |
| Q024     | Demonstrated the importance of the subject matter    | 25 | 4.60 | 0.50    | 4.00    | 5.00    |
| Q025     | Incorporated timely or up-to-date material           | 25 | 4.76 | 0.52    | 3.00    | 5.00    |
| Q026     | Incorporated on-line materials                       | 25 | 4.92 | 0.28    | 4.00    | 5.00    |
| Q027     | Assignments required to keep up                      | 25 | 4.92 | 0.28    | 4.00    | 5.00    |
| Q028     | Tests... covered the most important points           | 25 | 4.68 | 0.69    | 2.00    | 5.00    |
| Q029     | Provided timely and useful feedback                  | 25 | 4.40 | 0.71    | 2.00    | 5.00    |
| Q030     | Had high achievement standards                       | 25 | 4.44 | 0.71    | 3.00    | 5.00    |
| Q031     | Had fair methods of evaluating my performance        | 25 | 4.56 | 0.71    | 2.00    | 5.00    |
| Q032     | Displayed an interest in my learning                 | 25 | 4.68 | 0.48    | 4.00    | 5.00    |
| Q033     | Was accessible to me                                 | 25 | 4.68 | 0.48    | 4.00    | 5.00    |
| Q034     | Was well prepared for class                          | 25 | 4.80 | 0.41    | 4.00    | 5.00    |
| Q035     | Treated me equitably and with respect                | 25 | 4.80 | 0.41    | 4.00    | 5.00    |
| Q037     | Instructor stimulated interest                       | 25 | 4.20 | 0.87    | 2.00    | 5.00    |
| Q038     | Rate the instructor's overall teaching effectiveness | 25 | 4.28 | 0.74    | 3.00    | 5.00    |

OTE - Commerce Student

## INSTRUCTOR/COURSE EVALUATION

### Learning Outcomes

Please feel free to write any comments you have related to your learning in the course

*The way that the quizzes were set up accounted for less motivation by the students. You read the book and take the quiz and there is no need to pay attention in class. In most classes you have the benefit of reading the book and learning in class before taking the tests.*

*I was always applying concepts to my work which is great!*

*Accomplished what I expected in an overall sense*

*This course should be an elective rather than wasting people's time as a core class.*

### Instructor Behaviors

Please feel free to write any comments you have concerning the instructor's behaviors in this course.

*This course felt more like management 500 than IT class. There was more group work, activities/ presentations than any other class I have taken.*

*Christina cares about her students and the subject matter. She is a solid instructor. I'd recommend taking a harder line when students don't respond/participate thoughtfully in discussions by either 1) calling on students individually, or 2) making it clear that participation grades \*can\* be zero each week if one chooses to just sit there w/o adding value. The class could have been more challenging; I still learned a lot.*

*The instructor was good and energetic.*

*There was entirely WAY too much due in this class each week: chapters, posted questions, answering questions, cases, on-line quizzes, 3 short papers, and a presentation. The syllabus was 11 pages long!?!?! Defintely a record for my time at DePaul. I liked this prof, but it was a challenge to keep up with all the busy work each week. I got to the point of just "checking-the-box" in order to fulfill the weekly requirements, without a ton of thought regarding the content.*

*I was referred to Christina's class by chance in another course; I was not looking forward to this course (MIS 555) at all. The experience in her class was much better than I anticipated, and I believe even more so than if taken with another instructor. Christina is finishing her doctorate and also has significant industry experience; this combination helps greatly not in just imparting timely, relevant information but also running a class.*

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## Overall Instructor Ratings

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Please share any comments you have that were not covered above.

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*This class should not be a core class. I can't believe I had to waste my time and money on this class.*

*I very much enjoyed this course which is a surprise because I have very little interest in the core subject matter. Prof Outlay made things interesting and did not overwhelm me with superfluous concepts and jargon.*

*Too much prep work for classes when had NDIT assignments due.*

*I have taken a lot of courses at DePaul, both as an undergrad and a grad student. Professor Outlay is the best professor that I have ever had at DePaul. Her ability to get students to grasp the concepts taught in the course is exceptional. Her demeanor is always pleasant and she knows the material well. She does not "fake" it like some other professors do. She is always well prepared for class and is knowledgeable about how to apply the concepts in the workplace. I don't know how I would have gotten through the class without her knowledge, expertise, and attentiveness.*

*I have read past syllabi and talked with a number of fellow classmates about this course over the years. The format has always been the same (regardless of instructor), and it is very tedious. In my experience and opinion, the best courses combine the instructor's knowledge and experience with textbook backing, not some rigid, pre-defined task list. Maybe the course structure should be reviewed?*

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## Distance Learning / Fully Online Courses Only

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Is there anything that DePaul University should do to improve your experience in on-line/blended learning?

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*This class was live--not online. I should not have been required to answer these questions, as they do not apply.*

*I did not take this class on-line*

*this was not a full online course but i had to check options to submit.*

*We used Blackboard but this was not a distance learning course.*